

State Exam Questions for Primary School Teachers

I. Methodology

- Characteristics of young learners. Class management and atmosphere. Elements of dramatization.
- Teaching vocabulary to young learners. Problems and solutions. Principles of vocabulary selection. Ways of presenting new vocabulary. Activities for vocabulary reinforcement.
- Beginning oral communication. Teaching pronunciation. Meaningful activities in language classroom.
- Developing listening skills and comprehension.
- Teaching reading to young learners. Mechanics of reading.
- Motivation in teaching young learners. Cognitive and didactic reasons for using songs and games in language teaching.
- Basic principles of grammar teaching for young learners.
- Giving and getting feedback. Mistakes and correction.
- Alternative assessment; projects and portfolios with young learners.
- Criteria for textbook selection. Using textbook creatively.

Bring a lesson plan for any primary level class (including the textbook and other materials)

II. Linguistics

1. a) Nouns – characteristics of the word class; the grammatical category of number – plurals of nouns
b) The structure of a simple clause in English; the subject and the predicator in English sentences, clausal elements
2. a) The morphological category of determination; the use of articles and other determiners with nouns
b) Synonyms and antonyms; explaining the lexicological categories, types of synonyms
3. a) The grammatical category of tense of the English verb; meanings of present simple and past simple
b) Word formation in English
4. a) The syntactic types of verbs in English (the category of transitivity), complementation of verbs (the object in English sentences)
b) The morphological categories of gender and case in the English language (the genitive case)
5. a) The grammatical category of aspect (progressive and perfective) in the English language
b) Idioms; definition, examples, morphological aspects
6. a) Modality; modal verbs and other means of modal expression
b) Relative and adverbial clauses; the principle of embedding; conditional clauses
7. a) The function and subclasses of pronouns
b) The structure 'there is/are'; extraposition; the thematic structure of an English clause
8. a) Adjectives and adverbs; the grammatical category of grading
b) The lexicological categories of taxonomy, meronymy and semantic field

Short texts for illustration and brief analysis will be ready for the exams to accompany the topics