

### **Examination Format.**

**The oral exam in EFL Didactics 2 will include three parts.**

#### **1. Discussion of the following theoretical issues:**

1. Oral communication skills in ELT research. Spoken language: varieties of speech genre.
2. Common European Framework of Reference and its six attainment levels. Descriptors for speaking.
3. The unity of knowledge and skills in language teaching. Views on micro- and macroskills of oral communication.
4. Types of classroom speaking performance. Principles for teaching speaking skills.
5. Paradigm of activities for teaching speaking. Communicative activities.
6. Maximising speaking opportunities and facilitating autonomous language use.
7. Pictures as stimuli for speaking.
8. Types of elicits. Scaffolding techniques. Strategies for correcting oral mistakes.
9. Designing assessment tasks for intensive and responsive speaking.
10. Teaching writing. CEFR levels for writing.
11. Writing as a social process. Types of classroom writing.
12. Classroom management.
13. Planning and conducting a lesson. Main planning elements.
14. A question of your own choice.

#### **2. Reflection on a particular area of teaching competence.**

Select relevant can-do descriptors from the EPOSTL.

Reflect on them, back them up with practical suggestions, **justify** your solution. (For this you should use the reflective papers you have been assigned during the semester and the dossier built up during your practicum.) What skills as a language teacher do you need to further improve?

**3. Practical task to be designed impromptu.** You will get teaching materials (a text for reading or listening, a picture/pictures, song lyrics, etc.) and will have to suggest a set of activities in order to achieve a certain objective.

For example, „Reflect upon the following picture. Suggest some activities to use it as a stimulus for oral work at A1 level.“

Doc. N. Orlova  
EFL Didactics 2.