

Introduction to EFL Didactics, Codes in STAG 4052 and 4155

Winter Semester

University of Jan Evangelista Purkyně

Docent Natalia Orlova, CSc

Office: Room 553

E-Mail: nataliaorlova@ujep.cz

Course Description:

If one day you make up your mind to take up teaching as your future career, what things should you know and be able to do? The course in question will help you to have a better understanding of the language learning process. The emphasis will be placed on some basic underlying concepts of EFL didactics as well as on the terms accepted in EFL/ESL teaching. The course will include interactive lectures and seminars. You are welcome to share your ideas and discuss your experience of language learning.

Course objectives. By the end of the course, students in this class are expected to:

1. Understand and make practical use of the basic terminology used in EFL teaching.
2. Understand the difference between EFL and ESL contexts and its impact on the teacher's behavior in an interactive language classroom.
3. Understand the principles leading to successful classroom management.
4. Understand and be able to use different procedures for classroom interaction.

The course will help you to find answers to the following questions:

Why do people study foreign languages? What is lingua franca?

What knowledge and skills do we use in our native language? What do we understand by the concept of 'communicative competence'?

What should we teach in the language classroom? What is the subject matter of language teaching?

How do people acquire their first language? Is the process similar to L2 acquisition?

What should we know about the language learners? About their characteristics and levels?

What do we understand by classroom interaction?

Should we use a textbook in the language classroom? How can we use it?

How have language teaching methods changed in the course of time?

Introduction to EFL Didactics
Tentative Course Calendar

| Date | Lecture Topic: |
|-------------|--|
| Week #1 | English as a Global Language. |
| Week #2 | What do we really know and do in our native language. (Or the concept of communicative competence in simple words) |
| Week # 3 | <i>L1 Acquisition theories</i> |
| Week # 4 | SLA theories |
| Week # 5 | Children as Language Learners |
| Week #6 | Learners' internal and external factors. |
| Week # 7 | Affective domain +motivation |
| Week # 8 | Multiple intelligences |
| Week # 9 | Classroom management + Selection of a textbook |
| Week #10 | History of language teaching at a glance |
| Week # 11 | History of language teaching at a glance |
| Week # 12 | Mini exam |

