**Practical teaching / Teaching practice report/feedback**

1. Describe the institution you took your internship/student teaching in
* Objectives, funding, content of activities, employees
1. Describe the target group you worked with
* Typical features, problems, needs …
1. Describe your teaching and other (teaching connected) activities
* my working hours, daily activities, responsibilities
1. The assessment/evaluation – looking for positives and negatives, offering possible improvement

Some vocabulary items which might be of an interest to you:

* Practise (to repeat something often so that you improve your skill) x practice (something that is usually or regularly done, often as a habit, tradition, or custom)
* Practical teaching / student teaching / teaching practice = is a period that a student teacher spends teaching at a school as part of his or her training. [mainly British] in AM, usually use practice teaching
* A student teacher / pre-service teacher = a person who is teaching in a school for a limited period under supervision as part of a course to qualify as a teacher
* **Gross Motor Skills:** movements related to large muscles such as legs, arms, etc.
* **Fine Motor Skills:** movements involving smaller muscle groups such as those in the hand and wrist.
* Substance-abuse prevention counsellor (metodik prevence na školách) = School counsellors play a major role in helping ensure that students stay on the right track. Many students depend on their counsellors to provide positive direction.

the department of social and legal protection of children = OSPOD

**Positive behavioural interventions and supports** (PBIS) is a way for schools to encourage good behaviour. With PBIS, schools teach kids about behaviour, just as they would teach about other subjects like reading or math. The focus of PBIS is prevention, not punishment.

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| **A clinical/field placement** |  | To mentor/a mentor |  |
| **Student teaching/ An internship** |  | A cooperating teacher |  |
| **Pre-student teaching/observation** |  | Make progress |  |
| The practicum experience |  | To gain professional skills |  |
| Teaching experience |  | A (college) supervisor/advisor |  |
| Teaching practice / Professional Semester Experience | *The name of the subject at college* | A substitute teacher |  |
| min of 100 field hours |  | Personnel/staff |  |
| A field log (documenting these hours) |  | To submit a student-teaching journal/a reflection log |  |
| A copy of a criminal background check |  | To attend a faculty meeting |  |
| Parent conferences |  | After-school activities |  |
| Take initiative for … |  |  |  |