

Teaching Practicum 2 (Codes in STAG 7536, 7438, 7439)

Requirements

1. Please, send the following information to me before practicum or the first week:
 - the school address and the name of your host teacher
 - the schedule of your classes with the time they begin,
 - your mobile phone number for contact.
2. Start observing the classes of your mentor (the earlier – the better as you will have more time for your own teaching.) According to the requirements, you have to observe 6 classes (solo) and 3 classes (double major) program. Get to know the students you are going to teach during practicum.
3. English **solo** students are required to teach **16 hours** of English, **major/minor – 12**. Before teaching your own classes, learn from the mentor the syllabus of the subject, and follow it while designing your own plans.
4. Apart from teaching your classes, you have **to assist your mentor in teaching**. It can be, for example, finding some supplementing material, grading students' work, helping less proficient students, etc.
5. Stay in touch with your fellow students through Moodle or any other platform you find convenient, **share** interesting activities or articulate your ideas concerning teaching, etc.
6. During the practicum keep on collecting things for your dossier with evidence for some of the 'can- do' statements that you have filled in. (See suggestions on "What do I put in the dossier?" on p. 60 in the EPOSTL.) Try to collect a variety of evidence!
7. Observe classes of a fellow student (minimum 2). Provide your feedback on the lesson design and outcome based on particular descriptors from the EPOSTL. Include it in your portfolio.
8. Upload the main part of your practicum portfolio on the practicum site and submit your practicum portfolio to me **the second week** after the practicum. **It will serve as a basis for discussion during reflective seminars.**

Practicum portfolio should include the following entries:

A. Your mentor's evaluation.

B. School description (350-500 words)

To better know the school, please, talk to your mentor or learn the following information at the school website:

- foreign languages taught at school;
- linguistic and cultural diversity of learners and teachers in school;
- participation in national and international projects, exchange with other schools or institutions, etc.

C Reflective paper

Before the practicum set your personal targets and think of what areas of teaching you would like to reflect on and further improve. Select can-do descriptors from different sections of the EPOSTL (**6** minimum). **Show** these descriptors to your school mentor and ask her/him to use them while providing you with **feedback** after classes you teach.

While reflecting on the EPOSTL descriptors **rephrase** them as **questions**, e.g.:

I can critically assess my teaching on the basis of experience, learner feedback and learning outcomes and adapt it accordingly.



- How can I get feedback from my learners? What strategies can I use?
- How can I adjust my teaching?
- What changes have I made since the first practicum?

„I can evaluate and select meaningful speaking and interactional activities to encourage learners of differing abilities to participate.” (p.21)



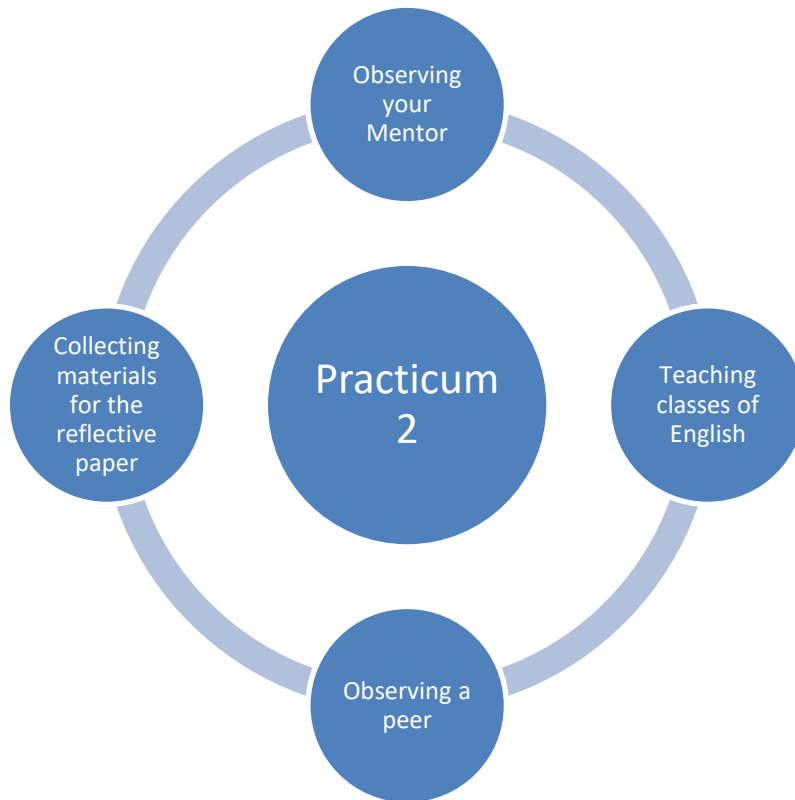
What do I understand by a meaningful speaking activity? What can I do to make the activity meaningful for my learners? How can I support interaction in the classroom?

Based on the selected descriptors, reflect on your progress as a teacher during practice, and support your reflection with practical examples. Write min. 300 words for each can-do statement you have chosen. **Important!** The purpose of your reflection is not just to answer the questions but also to justify your response in a reasoned and informed way. (Please also hand in your reflective paper from Practicum 1 for comparison.)

Conclude your reflective paper with suggestions for your further steps in learning teaching.

D Eight lesson plans (solo) and **Five lesson plans** (major/minor) of the classes you taught together with supplementing material/handouts. For this, use the lesson pattern we discussed in our EFL Didactics classes..

E Feedback on observing your peer. For this, use the lesson observation form.



Please, do not hesitate to contact me if **you need help or advice or if you just want to share your success or doubts.**

Do not forget to submit documents requested by Centrum praktické praxe.

GOOD LUCK!